

Inspección de Inglés
Sala para profesores del nocturno

Integrating Technology in the Adult Classroom
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May, 2021

Use Technology TO DO different things

10 Things To Do in CREA

A. Organization of Content and Resources

1. Create folders based on thematic units in 'Materiales'
Create a resource folder (padlet, natural reader and the ebook 'Experience').
2. Use 'Actualizaciones' to show students' productions (videos) and make important announcements

Communication

- ▶ 3. Use the **mail** (opciones del curso), the **calendar** and **conferences** (breakout rooms) Place the link (enlace) in your school register.
 - ▶ 4. Create a **forum for queries/doubts** and a coffee time place.
 - ▶ 5. Give each student a **THINKING PARTNER**.
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Activities (students should create/produce things using technology)

6. **Scavenger Hunt** and **Introduce Yourself forum** (written and audio). Provide an example/model
7. **Videos (1')** and **Perfect English Grammar.com**
8. **Blog** and **portfolio** (topic of interest)
9. **Padlet (guide for Heritage Day)**published on the school website. Ask the people's opinion (google form) **José Enrique Rodó** (an opportunity to work on biography writing)
10. **Infographics-Canva-** UN 2021 **International Year of Fruits and Vegetables. Agenda 2030**

Recommendations and Links

Portal Uruguay Educa – Fabiana Farías and María José Neves.

Arendt H (2007) La Educación en Hannah Arendt retrieved from
<http://serbal.pntic.mec.es/~cmunoz11/aguilard49.pdf>

ANEP (May, 2021) De la tiza al teclado. 10 Lesiones que nos dejó la pandemia' retrieved from:
<https://www.youtube.com/watch?v=M8Vf11KcBCQ&t=4200s>

Anijovich R. (2015) El valor formativo de la retroalimentación retrieved from:
https://www.youtube.com/watch?v=ShIEPX6_NUM

Díaz G. and Painter L (2016) Lessons Learned–First Steps Towards Reflective Teaching in ELT. Ediciones Santillana

Conversation Class and practicum Learner

75 Digital Tools <https://www.nwea.org/blog/2019/75-digital-tools-apps-teachers-use-to-support-classroom-formative-assessment/>

Cursos Ceibal– ‘Narrativas Digitales’, ‘Tecnología en Clave de Inclusión’ y ‘Otras Formas de Evaluar’
Cátedra de Alicia Goyena Virtual Meetings and Inspección de Literatura Virtual Meetings

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